A NOTE FROM THE PRINCIPAL

Prep Excursion to Healesville Sanctuary
I was lucky enough to be invited to spend the day with the Prep students at Healesville Sanctuary where we learnt about many Australian animals including the green tree frog. My favourite was the birds of prey. Thank you to all the teachers and parents as well as all the Prep students who I shared this experience with.

Pupil Free Days
Healesville Primary Staff are continually looking to improve best teaching practice in order to positively affect student outcomes. To achieve best practice and improved student learning it is important staff participate in meaningful and purposeful Professional Learning. In 4th Term HPS will be having 2 Pupil Free Days:

- **17 October** Pupil Free Day 1
  - 9.00-11.00 Developing the perfect Maths lesson!
  - Tracking students through levels, in Numeracy
  - Developing Individual Learning Plans
  - 11.30-3.30 What are our collective teaching non-negotiable?

- **3 November** Pupil Free Day 2
  - 9.00-1.00 Writing of School Strategic Plan, Developing the school vision
  - 1.00-4.00 Term 1 2015 Planning

Principal for a Day
Thank you for the outstanding response for Principal for a Day applications. We would like to congratulate Nick S and Phoebe C who will be acting as Mr Heath and Mrs Clarke on Monday 8th September. Due to the outstanding applications we have received, Ashleigh, Conner, Imogen & Ellie will be Principal for a Day in the last week of term 3.

Ice Bucket Challenge
The Ice Bucket Challenge for ALS/MND is a social media campaign that was initiated by Pete Frates, a former Boston College captain who is living with motor neurone disease (MND) in the US. Since Peter Frates posted his challenge online, the Ice Bucket Challenge quickly went viral and is now spreading across Australia. Mr Gamble last week completed the challenge and nominated myself and Mrs Clarke. The challenge has now been given to any HPS teacher who is willing to take up the challenge. Mrs Clarke, Mr Gamble and myself have all donated money to help support people living with MND as well supporting in the fight against this treble disease.

*What is MND?*

Motor neurone disease (MND) is the name given to a group of diseases in which the nerve cells (neurones) controlling the muscles that enable us to move, speak, breathe and swallow undergo degeneration and die.

*If you would like more information please visit the following website.*


Father’s Day
Father’s day is this Sunday and I hope that you all enjoy time with your dad or a special male figure in your life. I have many memories of my own father and other very special adult males in my life that gave my brother and I love, support, advice and direction. I was listening to a Keith Urban song and thought the words might be worth sharing.

“The older I get the more I can see
How much he loved my mother and my brother and me
And he did the best that he could
And only I hope that when I have my own family
That every day I see a little more of my father in me”

Keith Urban

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SCHOOL EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 5th</td>
<td>Fathers’ Day Stall (extra day)</td>
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<tr>
<td>Monday 8th</td>
<td>Interschool sports - Millgrove</td>
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<tr>
<td>Tuesday 9th</td>
<td>School Council Meeting</td>
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<tr>
<td>Thursday 11th</td>
<td>Grades 5 &amp; 6 Cricket Clinic</td>
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<tr>
<td>Thursday 18th</td>
<td>Grade 3 Poetry Recital in Hall – 2.30pm</td>
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<td>Friday 19th</td>
<td>Grades 3 &amp; 4 – Footy Clinic</td>
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Cameron Heath, Principal
Canteen

September 2014

Mon 8th  |  Canteen closing
Tues 9th |  Canteen closing
Wed 10th |  Jenny Daniels
Thurs 11th |  Kylie Mayor, Joanne Brayne
Fri 12th |  Dianne Lowe

Legacy
We are currently selling badges, wristbands and pens in aid of Legacy. If you wish to help this worthy cause, please bring your money to the office or see Mrs. Williams. The pins are $2.00, wristbands are $3.00 and pens are $5.00.

Parents & Friends Club
- Today we held our annual Father’s Day stall and were visited by all of the students. It’s great to see the kids choose their own gift for Dad. All remaining gifts will be up for sale for all students (and parents) after lunch tomorrow. Maybe you haven’t got anything for your own Dad yet? Or your child/ren would like to purchase more? Come along and check out our range in the Bristol - open from 2:30pm-3:45pm or until sold out. All gifts are only $5.00 each.
- Father’s Day raffle will be drawn tomorrow and winners notified. Thanks to all the generous families who contributed to make this raffle possible.

Thanks for your support, Maidi Mitchell

Unifom Sale
40% discount on ALL HPS Logo Items - Be Quick!
Shop Open at HPS: Mondays 2:45 to 3:45 pm & Thursdays 8:30 – 9:30 am

‘Come & Try’ Free Tennis Days
Sunday September 6th & 13th from 10am to 11am (weather permitting)
For further information please call: Wayne Broom – 0437 008 788
Tennis Australia Club Professional Tennis Coach 20 yrs plus experience

Healesville Greyhouse Association Cup Carnival
Sunday 14th September, 2014
Gates Open Midday - Cup Race 3.15pm
Entry Costs: Adults: $6.00 Conc: $4.00
For more details visit: www.grv.org.au

STUDENT AWARDS
<table>
<thead>
<tr>
<th>Prep M</th>
<th>Denzel P</th>
<th>PP</th>
<th>Riley B</th>
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<tbody>
<tr>
<td>PC</td>
<td>Emily A-H</td>
<td>10</td>
<td>Lily H</td>
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<tr>
<td>1/2A</td>
<td>Emma N</td>
<td>2S</td>
<td>Brayden R</td>
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<td>3G</td>
<td>Molly S</td>
<td>3B</td>
<td>Honey E</td>
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<tr>
<td>4L</td>
<td>Ella K</td>
<td>5K</td>
<td>Jacob B</td>
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<tr>
<td>6N</td>
<td>Corey S</td>
<td>5/6S</td>
<td>Kaela W</td>
</tr>
<tr>
<td>6W</td>
<td>Zach H</td>
<td>P/6J</td>
<td>Daniel C</td>
</tr>
</tbody>
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Literacy and numeracy at home - TOP IDEAS
Play a board game with your family. Talk about the chance you have of winning. Have FUN!

Unifom
Please note that the school logo WILL NOT change even though we are changing uniform suppliers.

Our theme this week is cooking and food. We will be moving our snacktime to be around 4:15 – 4:30 as we would love all the kids to help prepare some special goodies. See our list at the sign-in table. We are now displaying photos as well as the art work from the children on our walls so please look out for your children’s work.
We are also introducing a special booklet for each child to record information about themselves as well as puzzles and colouring pages that they can take with them at the end of the year. They love it.
Each week I like to introduce our staff and their philosophy to the service. This week it is one of our assistants – Regan Grimwood, and his philosophy is “I believe that every child has the right to express themselves in the way that makes them happy.”
I have been working for Camp Australia for roughly one year. I am currently studying a Batchelor of Education, majoring in Physical Education and Health.
I have been involved with the Kilsyth Cobras Basketball Association as a coach and player for many years. I am currently coaching under 16 as well as do regular ‘one on one’ coaching sessions for players wanting to improve their basketball skills etc.
I feel that we are very lucky to have the service and experience of Regan.
Again I would just like to remind parents regarding the HOLIDAY CLUB PROGRAM - unfortunately we will not be holding a holiday club program for the September School holidays. Camp Australia will be running a holiday program at the following schools Millgate, (Doncaster East) Boronia, Ruskin Park (Croydon) and Yarra Valley Grammar School (Ringwood).

Cheers from Bob and the team at Camp Australia

Save the Date
Healesville Community 150th Celebration
Street Parade, Saturday Nov 8th
Parents invited to our next 150th Celebration planning meeting to be held at 3:30pm on Monday 15th September in the library. Please come along and share ideas about the school’s involvement in the parade and stalls.
Congratulations to our students that competed in the State Pennant and Victorian Championships for Acrobatics Gymnastics on August 16th.

Outstanding results:

- Holly, 1st in level 5 pairs
- Jacob, 1st in level 5 men’s pairs
- Verity, 3rd in level 3 pairs trio
- Lily, 3rd in level 3 pairs trio
- Caitlyn, 3rd in level 1 pairs trio
- Chloë, 3rd in level 1 pairs

Well done in State Pennant and Vic Championships for Gymnastics Acrobatics.

- Caitlyn B – Level 1 Trio – 3rd Place

Did you know?

- A student’s disability may impact learning- but it may have little impact at all.
- Although children who have the same diagnosis, e.g. ASD, are alike in some respects, they will differ in personality, temperament, skills, interests and capacities.
- Disability is only one of many possible sources of individual need in contemporary classrooms.

Stay tuned for weekly news from THE HUB.
A Note from our Chaplain
Family Time

This week I wanted to encourage you by providing a list of family time ideas that you could do together once a week or once a fortnight as a family. Time spent together as a family can be fun for everyone and doesn’t necessarily need to be hours and hours… it is all about the quality of time that you spend together as a family.

Here are 25 activities that you could do with your children for family time:

1. Have a family movie night.
2. Go on a bushwalk.
3. Wash the family car/s.
4. Camp in the backyard.
5. Play outdoor games together.
6. Plant a garden.
7. Play Hide and Seek in the dark.
8. Go for a bike ride.
9. Go bowling.
10. Make a rope swing and hang it from a tree.
11. Visit an animal shelter.
12. Sing in the car.
13. Play tug of war.
15. Go bird watching.
16. Go to the lake.
17. Go to the pool.
18. Go fishing.
19. Say why you’re grateful for each other.
20. Walk a dog.
21. Have a formal dinner with your nicest clothes on.
22. Go to a new restaurant.
23. Make a bird feeder.
24. Clean up rubbish in your street.
25. Create an obstacle course outdoors and have a race.

I encourage you this week – write your own list as a family and put it on your fridge or somewhere where everyone can see it. Enjoy choosing each week’s activity as a family and then crossing the activities off your list when you’ve done them. I’m sure you will have lots of fun getting to know each other better and making many family memories that will last a lifetime as you spend quality family time together!

Joel Hawting, Chaplain

Sports Reports

On Friday 29th August the Healesville Blue Netball Team played Launching Place. The scores were 14 to 3 and we won. The best players were Layla T for always trying to get a goal and me for catching the ball instead of hitting it away.

Ashleigh D

On 29th August the Healesville Red Netball Team played Launching Place. It was a close game and everyone played well. We won with the scores 7 to 9. The best players were Ruby S and Phoenix for playing in front and getting the ball and Mikayla for making some good, fast moves in the goal circle.

Phoenix E

On the 29th August Healesville played Launching Place in T-Ball. The scores were 30 to 41 and Healesville won. The weather was cooler than it was supposed to be but we managed. Our best players were Nick and Ayden and everyone else too for keeping an eye on the ball and getting lots of home runs. We had a great game.

Carmen and Rosie

Last Friday the Healesville Primary School football team played Launching Place Primary School at Launching Place. It was a good game. We won the game by 15 points, 82 to 67. Our best players were Dylan who kicked 7 goals and Jayden who kicked 4. Seth, Luca and Shyam all played brilliantly as well. Go Healesville.

Luca and Jake

On Friday we played volleyball at Launching Place. It was a good game. We won all sets. The first set was 12 – 15 and the second was 12 – 15. The best players were Holly, Jacob and Imogen.

Holly and Imogen

Bubs and Kids Community Market

in support of the RCH, is seeking stalls holders for their annual market to be held on the 18th of October 9am-1pm at the Jean Eales Pavilion at the Lilydale Show Grounds.

Great way to turn your second hand kids clothing/toys/bulk items into dollars.

Stalls are $30 for one or $50 for two, BYO table or hire one for $10.

For enquiries, please call Kerry 0409 809 889 or Simone 0422 111 476 or visit us on Facebook
As the holidays approach it’s an opportune time to think about the ways we, as parents, can give our children real life experiences with Literacy and Numeracy.

Findings from a growing body of research supports the premise that parental involvement in children’s learning can be positively related to educational achievement. Research also shows that the benefits are often increased incrementally the earlier in a child’s educational process parent involvement begins and in instances where parents are more intensely and actively involved. Opportunities to practise skills in literacy and numeracy help to enhance a child’s knowledge and Comprehension.

**Around the home**

**Meal time**
- Describe the food you’re eating together; the colour, shape, taste, and texture.
- Read recipes together and cook the food; quantity, volume, adding ingredients in order.
- Measure quantities; teaspoon, tablespoon, cup or weight measured on kitchen scales.
- Encourage your child to read out the ingredients while you mix or vice versa.
- Set the table, counting out knives, forks, spoons, and plates.
- Teach an older child how to use a kitchen timer or microwave.
- Wash, dry, and put dishes away sorting by size, type, colour, and shape.
- Experiment with drawing up a menu, recipe cards, orders for kitchen take-away.

**Bath time**
- Experiment with water measurement using different sized plastic containers.
- Wash half or quarter of the body or one of two legs, or arms, or ears, or alternate toes.
- Count off fingers and toes as you wash and dry between them.
- Move water using hands or feet and describing words: splash, wave, flow, gurgle, bubble, or drops.
- Provide a bottle of bubble liquid and count each bubble either before, or as it bursts.
- Guess which letter by drawing soapy letters on your child’s back.
- Talk about water temperature: hot/cold/warm/warmer. Use this time to explain about taps, water levels, and safety.
- Make up silly rhymes about swimming, floating, washing, and drying.

**Anytime**
- Count clothes in the laundry basket. Count socks, buttons on clothing, steps to the letter box or the total number of chairs in your home.
- Play guessing games, rhyming games, ball games, board games, and charades.
- Have fun with a dictionary or thesaurus. Read out a word, try to guess what it might mean.
- Read quietly or read aloud – individually, together, as a family.

**In the car**

**Toddlers and preschoolers:**
- Use describing words for speed and direction, fast, slow, rapid, turning, slowing down. Use your voice to reflect speed, and try new words such as accelerating and reversing.
- Count the number of red cars, green cars, and yellow cars.
- Count trucks and buses.
- Look for street signs that begin with a particular letter.
- Listen to story tapes or CDs.
- Ask children to spot familiar landmarks and tell you something about them.
- Sing aloud in the car, encourage hand movements, clap, and beat time.
- Recognise symbols, traffic signs, and numbers on number plates.

**Early primary:**
- Challenge your child to spell their name by spotting a number plate or street sign that has the first letter, then the second and so on, until they have all the letters required for their name.
- Keep familiar picture books for long travel and ask children to read or tell you about the story.
- Spot something beginning with a letter of the alphabet. After five successful spots, change the letter.
- Count bus stops, train stations, traffic lights.
- Catch public transport so that you can discuss timetables and routes, and estimate times to reach your destination.

**In the supermarket**

**Toddlers and preschoolers:**
- Use size words such as many, few, bigger, less, heavier.
- Use describing words such as ripe, tinned, packet, frozen, or words such as delicious, fresh, healthy, junk, filling, sweet, sour or spicy.
- Write down the items needed and encourage your child to copy the letters from your list to their list.
- Count how many bottles, tins, and packets in the trolley.
- Count items by colour.
- Count pieces of fruit and total how many in the bag.
- Encourage children to help you carefully place items on the checkout counter and name each item as they do so.
- Ask your child to tell you which aisle number you are currently in.
- Talk about volume and which containers hold more.

**Early primary:**
- Involve your child in making a list, or in writing the list for you.
- Let your child carry the list as you shop and read out as many product names as possible, ignoring pronunciation.
- Hand items to children before they are put in the trolley, and ask them to check the use by date.
- Ask your child to help you read the labels, for instance low-fat, polyunsaturated, high fibre, and take these opportunities to explain about healthy eating and nutrition information.
Count fruit and match fruit to price signs.
Involves your child in unpacking groceries and checking off items on the docket.
Get your child to help you calculate items, for example, ask your child how many bananas they think you might need if everyone in the family ate one banana a day for a week.

Ref: Education Resources, including tip sheets, guides, publications and research are available as free downloadable resources from ASG’s website: www.asg.com.au – Resources tab.

For further ideas:  http://www.literacyandnumeracy.gov.au/

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**Polished Man Campaign**

Join us in the quest to be a Polished Man.

The Polished Man campaign, which runs for the first two weeks of September, aims to highlight the prevalence of violence towards children. More information about the campaign and video footage of its ambassadors can be found on the Polished Man Website ([http://www.polishedman.com.au/](http://www.polishedman.com.au/))

Information from the website:
“Polished Man is an innovative fundraising campaign that challenges men to end violence against children. We ask a Polished Man to paint one nail to represent the 1 in 5 children who experience violence globally before the age of 18.

**TO BECOME A “POLISHED MAN”, WE'RE ASKING YOU TO:**

1. Fundraise to support preventative measures of violence against children.
2. Wear nail polish between the 1st – 15th of September and raise the conversation about ending violence against children.
3. Be a leader in your community by condemning violence against children.

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**WHY MEN?**

While most men don’t perpetrate violence, approximately 90% of all violence committed against children is perpetrated by men. The majority of this violence happens behind closed doors and is committed by people known to the child. We believe that all men have a role to play in ensuring children feel safe and can reach their full potential.

We know men can be influential in contributing to change. Polished Man encourages men to challenge their mates on ‘what it means to be a man’ and to not accept violence. Through showcasing the positive influence that men have, we can create a community of male change makers.

Being a male teacher provides the perfect leadership opportunity for causes like this and I am pleased that all of our male staff, Myself, Tom Gamble, Troy Stafford, David McGibbon, Joel Hawting, Jarryd Snelling, Toby Mizzi, Neil Bawden our maintenance man, Monty the courier and Peter Bartlett our cleaner will be participating as leaders within our school community by helping profile this cause.

We would like to encourage other males connected to our students and families to join us. At the Office will be a selection of nail polishes and we invite adult males to come and paint their nail with the assistance of their children. We will have a donation container there if you would like to contribute a few dollars, but the main focus is on the symbolic act of painting a nail and wearing it proudly for the first half of September.

This community leadership opportunity is one of the advantages of being a male within a primary school setting and I am delighted, but not surprised, that our male staff members feel the same. Well done to them and please join us.

*Cameron Heath, Principal*